

**VIRGIL MIDDLE SCHOOL
PARENT INVOLVEMENT POLICY 2016-17**

A. INVOLVEMENT POLICY

1. Virgil Middle School jointly develops a written Parental Involvement Policy annually with parents. This policy is developed and communicated through to parents in a variety of ways:
 - a. Blackboard Connect program
 - b. Student led parent conferences
 - c. Monthly Newsletters and Calendars
 - d. Committee/Council Meetings: ELAC, SSC, LSLC
 - e. Annual Title 1 Meetings to inform parents about the requirements of the Title 1
 - f. School Bulletin Boards
 - g. Electronic Bulletin Boards/Marquee
 - h. Certificates of acknowledgement for parents/students
2. Council Meetings are held monthly at the school. Meeting times are determined by the staff and parents in order to provide the most conducive meeting times. Parents are able to participate in the decision making regarding their child's education.
3. Parents are invited to participate in the planning, review and improvement of the Title I Program and the Parent Involvement Policy. Meetings are held several times a year, alternating between morning and evening meetings to give more parents an opportunity to participate.
4. Virgil Middle School provides parent training, explanation of the curriculum, and forms of student academic assessment and the proficiency levels students are to meet. The administrative team, Categorical Programs Adviser, the Community Representative, and teachers hold meetings once a month regarding topics such as: The Common Core State Standards, the Smarter Balanced Assessment, the District Periodic Assessments and the new Culmination Requirements, amongst other topics.
5. Parents are able to put into writing any comments they may have regarding the Single Plan and Parent Involvement Policy. After every parent training or workshop parents are given an opportunity to provide the presenter with feedback in written form.

B. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. Virgil Middle School will jointly develop a school-parent-student compact that details the responsibilities of each of the three groups of stakeholders to support the achievement of proficiency for students from all ethnicities and educational needs.
2. The compact will be revised annually by the School Site Council Members.
3. Virgil Middle School understands the important role that parents play in assisting student learning outside the school by attending student-led conferences and checking for homework completion. This compact will describe how Virgil Middle School will build and develop a partnership with parents in helping their children achieve the State's high standards.

C. BUILDING CAPACITY FOR INVOLVEMENT AND ENGAGEMENT

1. Virgil Middle School will provide Professional Development opportunities for parents to increase their understanding of State and local content standards as well as State student academic achievement standards. Continual training will be provided to parents to ensure understanding of the State and local academic assessments and how to monitor their children's progress and work with teachers to improve the academic achievement of their children; federal, state, and local compliance requirements; school-wide intervention and achievement programs, including reform of comprehensive school into Small Learning Communities; literacy

training and use of technology to foster parental involvement; school rules; school policies; and personnel changes (for example with coordinator, counselor, teachers or administrative personnel).

2. Virgil Middle School will provide training and materials for parents to increase literacy and technological skills to support their children's educational achievement through the Parent Center.
3. The Virgil Middle School administrative team will educate school staff on the importance and utility of parents as equal partners. Programs and activities will be coordinated to involve parents that build ties between parents and schools.
4. Virgil Middle School will revise trainings/workshops for parents as requested by parent committees/councils (ELAC/SSC/LSLC) and other parent groups. This includes the school paying for parent participation to go to conferences that will help develop their skills.
5. There will be a coordination and integration of parent involvement programs at Virgil Middle School. Virgil Middle School partners with organizations such as the Bresee Foundation and City Year of Los Angeles which also provide parent workshops/trainings throughout the year.
6. The information regarding meetings and other activities and/or programs is sent home in a language that parents understand.

D. ACCESIBILITY

1. Virgil Middle School Title 1 funds will be allocated as necessary to facilitate increased parent participation in school-wide decision making and to better facilitate parental involvement.
2. Virgil Middle School will extend full opportunities for the participation of parents with limited English Proficiency, parents with disabilities, and parents of migratory children, including information and school reports in a language parents can understand.
3. Virgil Middle School welcomes all parents who want to volunteer and be a part of contributing to the school environment. Monthly meetings are held for volunteers where they receive training for their job duties.
4. Recommendations and input will be solicited and taken from parents as indicated in a specified agenda item in the ELAC, SSC, and LSLC councils to focus training efforts in areas of need requested by parents.
5. Parent Training: Ongoing training for parents at Virgil Middle School will be provided to include, but not limited to:
 - a. English and ESL classes
 - b. Parenting classes
 - c. Computer classes
 - d. Health and Nutrition classes
 - e. Classes for parents of students with special needs

E. COLLABORATING WITH THE COMMUNITY

1. Virgil Middle School continues to collaborate with its local community to provide safe haven for its students.
2. Virgil is committed to work with the local agencies to help provide the safe environment that each student deserves.